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Stryker education

Train with Impact
For Medical Professionals

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Agenda

4th and 5th September, 2025

Amsterdam, Netherlands

You specialise in your patients.
We specialise in you.

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Train with Impact For Medical Professionals

Course Overview

Train with Impact is a fast-paced and highly interactive programme challenging participants to move beyond didactic lecture style training to fully immersive active training. The aim is to engage the learner to aid retention, change behaviour and drive results. Key areas covered include information on how people learn, how to design blended training as well as exploring personal impact and facilitation skills. Throughout the programme, participants will work on a real-life clinical example.

Facilitators offer unique perspectives and include those with extensive leadership, presenting and medical device experience, Pilots teaching Human Factors and Healthcare Professionals (HCPs) versed in training.

Participant Profile

- This course is appropriate for Faculty on contract who are teaching on behalf of Stryker and looking to apply active learning and adult learning techniques to strengthen their training delivery for clinical courses.

Objectives

By the end of the training participants will be able to:

- Design and deliver events that actively engage and involve the participant
- Structure a blended learning training event covering all stages of the training cycle
- Maximize their personal impact and use when facilitating
- Resourcefully resolve issues with challenging participant behaviours
- Evaluate the success of training

Pre-Course Work

- Bring an idea of a clinical program that you will be delivering on behalf of Stryker

Length of Programme: Two days

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Day 1

8:30 Active Start and Welcome

Participants will have the opportunity to meet each other and the faculty and share their experiences of training. Expectations and objectives will be aligned to ensure that the program is tailored to the group.

9:30 The Science of Learning

A top-level look at how to help the brain learn and how to create a brain-friendly learning environment of high challenge but low stress.

10:00 The Principles of Adult Learning and Application to Clinical Courses

An interactive session using the 'discission carousel' technique to explore the 4 key principles of Adult Learning.

10:45 Coffee

11:00 Active Training

'Telling isn't Training'. What to do to make training active, drive retention and ultimately results.

11:30 Gardner's Multiple Intelligences

Using the work of Professor Gardner at Harvard Graduate School, each participant's personal learning preferences will be identified and associated training methods discussed. The learning cycle will also be introduced here.

12:30 Lunch

13:15 The Training Cycle

The 4-step cycle to follow when developing clinical training courses. A practical dive into Training Needs Analysis and Learning Objectives (avoiding 'the forbidden' words).

14:30 Designing Clinical Courses with a Blended Learning Approach

A session devoted to building out activities for current and/or future clinical courses.

15:30 Coffee

15:45 The Roles of Faculty during Clinical Courses

Multiple skills are required to deliver a truly interactive clinical training program. This session focuses on the four roles of faculty and culminates in a hands-on demonstration.

17:45 Day 1 Close

Homework

Each group to produce quiz questions (with answers) for the review session on day 2.

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Day 2

8:30 Introduction and Day 1 review

Interactive review of Day 1 material

9:00 Maximising the Learning Environment for Clinical Courses

Teach-back activity sharing top tips for:

- Differential room set-up and layout
- Giving instructions
- Flipcharts

10:00 Personal Impact

A top-level look at how to use eyes, hands, feet and voice for maximum impact when delivering training.

10:30 Facilitation

Strong facilitation skills can make the trainer and the participant experience more rewarding. This session explores the facilitation process and the skills used when facilitating.

11:15 Facilitation

Embedding the process and skills of facilitation through the delivery of activities to each other in small groups. All participants will have the opportunity to deliver and to debrief.

12:30 Lunch

12:45 Dealing with Difficult Participant Behaviours in a Clinical Course

How to overcome the 7 common behaviours that can derail learning and even the course.

14:00 Action Planning and Evaluation

Time to reflect and plan how the new skills will be implemented and to evaluate the program. Final group activity.

14:30 Summary and Course Close